In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. (Only students in 4th grade and above take the SALT survey.)

**Social and Emotional Connectedness of the School Community**

**Connectedness among professional colleagues, teachers, and administrators**

- **This school**
- **R.I. elementary schools**

* Too few responses to report?
? Inadequate data submitted

**Teacher Responses**

- Percent who report they agree or strongly agree that:
  - My job lets me use my skills and knowledge.
  - I help decide how school policies ought to be changed.
  - Teachers on my team or grade level respect each other's ideas and opinions.
  - Co-worker stimulation and support
  - Opportunities to accomplish something worthwhile
  - There is a group spirit among the staff.

**Student Responses**

- Percent who report they are satisfied or very satisfied with:
  - In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. (Only students in 4th grade and above take the SALT survey.)

**Teacher Responses**

- Percent who report that most of the time or always:
  - There is a group spirit among the staff.

**Parent Responses**

- Percent who agree or strongly agree that:
  - The school views parents as important partners.
  - They have a sense (feeling) of belonging in this school.
  - It is essential for schools to provide instruction on conflict or violence reduction.

**Student Responses**

- Percent who report that:
  - Students in this school have trouble getting along with each other.
  - Students in my class enjoy working together.

**Teacher Responses**

- Percent who agree or strongly agree that:
  - Students in my class disrupt what others are doing.