Safe and Supportive Schools: Connectedness

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### Social and Emotional Connectedness of the School Community

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#### Connectedness among professional colleagues, teachers, and administrators

- **Teacher Responses**
  - Percent who report they agree or strongly agree that:
    - My job lets me use my skills and knowledge.
    - I help decide how school policies ought to be changed.
    - Teachers on my team or grade level respect each other’s ideas and opinions.
    - Co-worker stimulation and support
    - Opportunities to accomplish something worthwhile
    - There is a group spirit among the staff.

#### Connectedness between students and teachers

- **Student Responses**
  - Percent who report that most of the time or always:
    - Teachers take a personal interest in students.
    - Get individual help and advising from teachers.
    - Teachers on my team or grade level respect each other’s ideas and opinions.

#### Advisory Programs

- **Building-principal Responses**
  - Percent reporting that their school has a ‘teacher-led’ advisory program

- **Teacher Responses**
  - Percent of teachers who report they serve as an advisor in the school’s advisory program

### Connectedness throughout the school community as a whole

- **Parent Responses**
  - Percent who agree or strongly agree that:
    - The school views parents as important partners.
    - Including parents on school committees such as curriculum, budget and school improvement.

- **Student Responses**
  - Percent who report that most of the time or always:
    - They have a sense (feeling) of belonging in this school.
    - Students in this school have trouble getting along with each other.

- **Teacher Responses**
  - Percent who agree or strongly agree that:
    - It is essential for schools to provide instruction on conflict or violence reduction.
    - Students in my class disrupt what others are doing.
    - Students in my class enjoy working together.