Safe and Supportive Schools: Connectedness

**Social and Emotional Connectedness of the School Community**

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. (Only students in 4th grade and above take the SALT survey.)

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### Connectedness among professional colleagues, teachers, and administrators

- **Teacher Responses**
  - Percent who report they agree or strongly agree that:
    - 0% of the teachers agree that their job lets them use their skills and knowledge.
    - ?% of the teachers agree that they help decide how school policies ought to be changed.
    - 0% of the teachers agree that teachers on their team or grade level respect each other's ideas and opinions.
    - ?% of the teachers agree that co-workers stimulate and support them.
    - 0% of the teachers agree that there is a group spirit among the staff.

- **Student Responses**
  - Percent who report that:
    - 0% of the students agree that teachers take a personal interest in students.
    - ?% of the students agree that they get individual help and advising from teachers.

- **Advisory Programs**
  - Building-Principal Responses:
    - Percent reporting that their school has a 'teacher-led' advisory program.
  - Teacher Responses:
    - Percent reporting that their school serves as an advisor in the school's advisory program.

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### Connectedness between students and teachers

- **Student Responses**
  - Percent who report that:
    - 0% of the students agree that teachers take a personal interest in students.
    - 0% of the students agree that they get individual help and advising from teachers.

- **Teacher Responses**
  - Percent who report that they agree or strongly agree that members of their team or grade level:
    - 0% of the teachers agree that their team or grade level interact with children in ways that show interest and respect.
    - 0% of the teachers agree that they use positive approaches to help children behave constructively.

- **Advisory Programs**
  - Building-Principal Responses:
    - Percent reporting that their school has a 'teacher-led' advisory program.
  - Teacher Responses:
    - Percent reporting that their school serves as an advisor in the school's advisory program.

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### Connectedness throughout the school community as a whole

- **Parent Responses**
  - Percent who agree or strongly agree that:
    - 0% of the parents agree that the school views parents as important partners.

- **Student Responses**
  - Percent who report that:
    - 0% of the students agree that they have a sense (feeling) of belonging in this school.
    - 0% of the students agree that students in this school have trouble getting along with each other.

- **Teacher Responses**
  - Percent who agree or strongly agree that:
    - 0% of the teachers agree that it is essential for schools to provide instruction on conflict or violence reduction.
    - 0% of the teachers agree that students in my class disrupt what others are doing.
    - 0% of the teachers agree that they like working together.

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*Too few responses to report
? Inadequate data submitted

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