In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. (Only students in 4th grade and above take the SALT survey.)

### Connectedness among professional colleagues, teachers, and administrators

#### Percent who report they agree or strongly agree that:

- **My job lets me use my skills and knowledge.**
  - This school: [Green bar]
  - R.I. elementary schools: [Yellow bar]

- **I help decide how school policies ought to be changed.**
  - This school: [Green bar]
  - R.I. elementary schools: [Yellow bar]

- **Teachers on my team or grade level respect each other’s ideas and opinions.**
  - This school: [Green bar]
  - R.I. elementary schools: [Yellow bar]

### Teacher Responses

- **Co-worker stimulation and support.**
  - This school: [Green bar]
  - R.I. elementary schools: [Yellow bar]

- **Opportunities to accomplish something worthwhile.**
  - This school: [Green bar]
  - R.I. elementary schools: [Yellow bar]

- **There is a group spirit among the staff.**
  - This school: [Green bar]
  - R.I. elementary schools: [Yellow bar]

### Advisory Programs

- **Percent of teachers who report they serve as an advisor in the school's advisory program.**
  - Building-principal Responses: [Green bar]
  - Teacher Responses: [Yellow bar]

### Percent reporting that their school has a "teacher-led" advisory program.

- This school: [Green bar]
  - R.I. elementary schools: [Yellow bar]

### Percent who report that most of the time or always:

- **There is a group spirit among the staff.**
  - This school: [Green bar]
  - R.I. elementary schools: [Yellow bar]