Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

**Connectedness among professional colleagues, teachers, and administrators**

- This school
- R.I. middle schools

- Too few responses to report
- Inadequate data submitted

**Teacher Responses**

- Percent who report they agree or strongly agree that:
  - My job lets me use my skills and knowledge.
  - I help decide how school policies ought to be changed.
  - Teachers on my team or grade level respect each other's ideas and opinions.
  - Co-worker stimulation and support
  - Opportunities to accomplish something worthwhile
  - There is a group spirit among the staff.

**Student Responses**

- Percent who report that most of the time or always:
  - Teachers take a personal interest in students.
  - Get individual help and advising from teachers.
  - Teachers on my team or grade level respect each other's ideas and opinions.
  - They have a sense (feeling) of belonging in this school.

**Parent Responses**

- Percent who agree or strongly agree that:
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement.

**Advisor Programs**

- Building-principal Responses
- Teacher Responses

- Percent reporting that their school has a 'teacher-led' advisory program
- Percent of teachers who report they serve as an advisor in the school's advisory program

- Too few responses to report
- Inadequate data submitted

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