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### Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported or teaching and learning are compromised.

#### Connectedness among professional colleagues, teachers, and administrators

- **This school:**
  - My job lets me use my skills and knowledge.
  - I help decide how school policies ought to be changed.
  - Teachers on my team or grade level respect each other’s ideas and opinions.

- **R.I. middle schools:**
  - Co-worker stimulation and support.
  - Opportunities to accomplish something worthwhile.

#### Connectedness between students and teachers

- **This school:**
  - Teachers take a personal interest in students.
  - Get individual help and advising from teachers.

- **R.I. middle schools:**
  - Interact with children in ways that show interest and respect.
  - Use positive approaches to help children behave constructively.

#### Connectedness throughout the school community as a whole

- **This school:**
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement.

- **R.I. middle schools:**
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.

- **Too few responses to report? Inadequate data submitted**

- **Building-principal Responses:**
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.

- **Teacher Responses:**
  - Percent who report that the school does well at:
    - The school views parents as important partners.
    - Including parents on school committees such as curriculum, budget and school improvement.

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- **Teacher Responses:**
  - Percent who report they agree or strongly agree that:
    - The school views parents as important partners.
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