Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. (Only students in 4th grade and above take the SALT survey.)

Connectedness among professional colleagues, teachers, and administrators

- My job lets me use my skills and knowledge. 0%
- I help decide how school policies ought to be changed. 100%
- Teachers on my team or grade level respect each other's ideas and opinions. 100%
- Co-worker stimulation and support 100%
- Opportunities to accomplish something worthwhile 100%
- There is a group spirit among the staff 100%

Student Responses

Teachers take a personal interest in students. 100%
Get individual help and advising from teachers. 72%
Teachers on my team or grade level respect each other's ideas and opinions. 80%
Co-worker stimulation and support 100%
Opportunities to accomplish something worthwhile 100%

Teacher Responses

Percent who report they agree or strongly agree that:

- There is a group spirit among the staff 100%

Advisory Programs

Percent reporting that their school has a 'teacher-led' advisory program 100%
Percent reporting that their school views parents as important partners 100%

Parent Responses

The school views parents as important partners. 100%
Including parents on school committees such as curriculum, budget and school improvement 72%

Student Responses

Percent who report that:

- They have a sense (feeling) of belonging in this school. 100%
- Students in this school have trouble getting along with each other. 60%

Teacher Responses

Percent who agree or strongly agree that:

- It is essential for schools to provide instruction on conflict or violence reduction. 100%
- Students in my class disrupt what others are doing. 100%
- Students in my class enjoy working together. 100%