Safe and Supportive Schools: Connectedness

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

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### Social and Emotional Connectedness of the School Community

- **Connectedness among professional colleagues, teachers, and administrators**

  **Teacher Responses**
  - Percent who report they agree or strongly agree that:
    - My job lets me use my skills and knowledge.
    - I help decide how school policies ought to be changed.
    - Teachers on my team or grade level respect each other's ideas and opinions.
  - Percent who report they are satisfied or very satisfied with:
    - Co-worker stimulation and support
    - Opportunities to accomplish something worthwhile
  - Percent who report that most of the time or always:
    - There is a group spirit among the staff.

  **Parent Responses**
  - Percent who agree or strongly agree that:
    - There is a group spirit among the staff.

  **Student Responses**
  - Percent who report that most of the time or always:
    - Students in my class enjoy working together.
    - Students in this school disrupt what others are doing.
    - Students in this school have trouble getting along with each other.
    - They have a sense (feeling) of belonging in this school.
    - Including parents on school committees such as curriculum, budget and school improvement

  **Advisory Programs**
  - Percent reporting that their school has a 'teacher-led' advisory program
  - Percent of teachers who report they serve as an advisor in the school's advisory program

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### Social and Emotional Connectedness of the School Community

- **Connectedness between students and teachers**

  **Teacher Responses**
  - Percent who report they agree or strongly agree that members of their team or grade level:
    - Interact with children in ways that show interest and respect
    - Use positive approaches to help children behave constructively
  - Percent who report that most of the time or always:
    - Teachers take a personal interest in students.
    - Get individual help and advising from teachers.

- **Student Responses**
  - Percent who report that most of the time or always:
    - Students in my class enjoy working together.
    - Students in this school disrupt what others are doing.
    - Students in this school have trouble getting along with each other.
    - They have a sense (feeling) of belonging in this school.
    - Including parents on school committees such as curriculum, budget and school improvement

  **Parent Responses**
  - Percent who agree or strongly agree that:
    - The school views parents as important partners.

### Too few responses to report

* Inadequate data submitted