Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. (Only students in 4th grade and above take the SALT survey.)

Connectedness among professional colleagues, teachers, and administrators

- This school
- R.I. elementary schools

Teacher Responses
- Percent who report they agree or strongly agree that:
  - My job lets me use my skills and knowledge.
  - I help decide how school policies ought to be changed.
  - Teachers on my team or grade level respect each other's ideas and opinions.
  - Co-worker stimulation and support
  - Opportunities to accomplish something worthwhile
  - There is a group spirit among the staff.

Student Responses
- Percent who report they are satisfied or very satisfied with:
  - How well the school views parents as important partners.
  - How well the school includes parents on school committees such as curriculum, budget and school improvement.
  - How well the school helps students have a sense (feeling) of belonging.
  - How well the school helps students in this school who have trouble getting along with each other.
  - How well the school helps students in my class who disrupt what others are doing.
  - How well the school helps students in my class enjoy working together.

Parent Responses
- Percent who report that:
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.
  - It is essential for schools to provide instruction on conflict or violence reduction.

Advisory Programs
- Building-principal Responses
- Teacher Responses
- Percent reporting that their school has a 'teacher-led' advisory program
- Percent of teachers who report they serve as an advisor in the school's advisory program

* Too few responses to report
? Inadequate data submitted