Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported — or teaching and learning are compromised.

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**Teacher Responses**
Percent who report they agree or strongly agree that:

- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.
- There is a group spirit among the staff.
- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile
- There is a group spirit among the staff.

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**Student Responses**
Percent who report that most of the time or always:

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.
- Interact with children in ways that show interest and respect.
- Use positive approaches to help children behave constructively.
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**Parent Responses**
Percent who agree or strongly agree that:

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.

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**Advisory Programs**
Percent reporting that their school has a ‘teacher-led’ advisory program
Percent of teachers who report they serve as an advisor in the school’s advisory program

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*Too few responses to report
* inadequate data submitted