Safe and Supportive Schools: Connectedness

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Social and Emotional Connectedness of the School Community

**Teacher Responses**

- Percent who report that they agree or strongly agree that:
  - My job lets me use my skills and knowledge.
  - I help decide how school policies ought to be changed.
  - Teachers on my team or grade level respect each other's ideas and opinions.
  - Co-worker stimulation and support.
  - Opportunities to accomplish something worthwhile.
  - There is a group spirit among the staff.

**Advisory Programs**

- Percent reporting that their school has a 'teacher-led' advisory program.
- Percent of teachers who report they serve as an advisor in the school's advisory program.

**Student Responses**

- Percent who report that most of the time or always:
  - Students in this school have trouble getting along with each other.
  - Students in my class enjoy working together.
  - It is essential for schools to provide instruction on conflict or violence reduction.
  - Students in my class disrupt what others are doing.

**Parent Responses**

- Percent who agree or strongly agree that:
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement.

**Teacher Responses**

- Percent who report that most of the time or always:
  - Teachers take a personal interest in students.
  - Get individual help and advising from teachers.
  - Interact with children in ways that show interest and respect.
  - Use positive approaches to help children behave constructively.
  - Teachers on my team or grade level respect each other's ideas and opinions.

**Connectedness among professional colleagues, teachers, and administrators**

- Percent who report they agree or strongly agree that:
  - This school
  - R.I. middle schools

*Too few responses to report? Inadequate data submitted.*

**Connectedness between students and teachers**

- Percent who report that most of the time or always:
  - Teachers take a personal interest in students.
  - Get individual help and advising from teachers.

*Too few responses to report? Inadequate data submitted.*

**Connectedness throughout the school community as a whole**

- Percent who agree or strongly agree that:
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement.

*Too few responses to report? Inadequate data submitted.*