Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. (Only students in 4th grade and above take the SALT survey.)

Teacher Responses

Percent who report they agree or strongly agree that:

- My job lets me use my skills and knowledge. (This school: 80%, R.I. elementary schools: 80%)
- I help decide how school policies ought to be changed. (This school: 70%, R.I. elementary schools: 70%)
- Teachers on my team or grade level respect each other's ideas and opinions. (This school: 70%, R.I. elementary schools: 70%)

Teacher Responses

Percent who report they are satisfied or very satisfied with:

- Co-worker stimulation and support. (This school: 80%, R.I. elementary schools: 80%)
- Opportunities to accomplish something worthwhile. (This school: 80%, R.I. elementary schools: 80%)

Teacher Responses

Percent who report that most of the time or always:

- There is a group spirit among the staff. (This school: 60%, R.I. elementary schools: 60%)

Student Responses

Percent who report they often:

- Teachers take a personal interest in students. (This school: 80%, R.I. elementary schools: 80%)
- Get individual help and advising from teachers. (This school: 80%, R.I. elementary schools: 80%)

Question not asked at this grade level.

Teacher Responses

Percent who report that they agree or strongly agree that members of their team or grade level:

- Interact with children in ways that show interest and respect. (This school: 80%, R.I. elementary schools: 80%)
- Use positive approaches to help children behave constructively. (This school: 80%, R.I. elementary schools: 80%)

Advisory Programs

- Building-principal Responses
- Teacher Responses

Percent reporting that their school has a 'teacher-led' advisory program. (This school: 70%, R.I. elementary schools: 70%)

- Percent of teachers who report they serve as an advisor in the school's advisory program. (This school: 60%, R.I. elementary schools: 60%)

Parent Responses

Percent who agree or strongly agree that:

- The school views parents as important partners. (This school: 60%, R.I. elementary schools: 60%)
- Including parents on school committees such as curriculum, budget and school improvement. (This school: 60%, R.I. elementary schools: 60%)

Student Responses

Percent who report that:

- They have a sense (feeling) of belonging in this school. (This school: 80%, R.I. elementary schools: 80%)
- Students in this school have trouble getting along with each other. (This school: 60%, R.I. elementary schools: 60%)

Teacher Responses

Percent who agree or strongly agree that:

- It is essential for schools to provide instruction on conflict or violence reduction. (This school: 70%, R.I. elementary schools: 70%)
- Students in my class disrupt what others are doing. (This school: 60%, R.I. elementary schools: 60%)
- Students in my class enjoy working together. (This school: 60%, R.I. elementary schools: 60%)

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