In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised.

### Connectedness among professional colleagues, teachers, and administrators

#### This school
- **My job lets me use my skills and knowledge.**
- **I help decide how school policies ought to be changed.**
- **Teachers on my team or grade level respect each other's ideas and opinions.**

#### R.I. middle schools
- **Co-worker stimulation and support**
- **Opportunities to accomplish something worthwhile**
- **There is a group spirit among the staff.**

### Connectedness between students and teachers

#### This school
- **Teachers take a personal interest in students.**
- **Get individual help and advising from teachers.**

#### R.I. middle schools
- **Interact with children in ways that show interest and respect**
- **Use positive approaches to help children behave constructively.**

### Connectedness throughout the school community as a whole

#### This school
- **The school views parents as important partners.**
- **Including parents on school committees such as curriculum, budget and school improvement.**

#### R.I. middle schools
- **They have a sense (feeling) of belonging in this school.**
- **Students in this school have trouble getting along with each other.**

### Parent Responses

- **The school views parents as important partners.**
- **Including parents on school committees such as curriculum, budget and school improvement.**

### Student Responses

- **Students in this school have trouble getting along with each other.**
- **Students in this school enjoy working together.**

### Teacher Responses

- **It is essential for schools to provide instruction on conflict or violence reduction.**
- **Students in my class disrupt what others are doing.**
- **Students in my class enjoy working together.**

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*Too few responses to report
* Inadequate data submitted

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