Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. (Only students in 4th grade and above take the SALT survey.)

**Connectedness among professional colleagues, teachers, and administrators**

- **Teacher Responses**
  - Percent who report they agree or strongly agree that:
    - My job lets me use my skills and knowledge: [Graph showing distribution]
    - I help decide how school policies ought to be changed: [Graph showing distribution]
    - Teachers on my team or grade level respect each other's ideas and opinions: [Graph showing distribution]
  - Percent who report they are satisfied or very satisfied with:
    - Co-worker stimulation and support: [Graph showing distribution]
    - Opportunities to accomplish something worthwhile: [Graph showing distribution]
  - Percent who report that most of the time or always:
    - There is a group spirit among the staff: [Graph showing distribution]

**Student Responses**

- Percent who report:
  - Teachers take a personal interest in students: [Graph showing distribution]
  - Get individual help and advising from teachers: [Graph showing distribution]
  - Interact with children in ways that show interest and respect: [Graph showing distribution]
  - Use positive approaches to help children behave constructively: [Graph showing distribution]

**Teacher Responses**

- Percent who report that they agree or strongly agree that members of their team or grade level:
  - Question not asked at this grade level: [Graph showing distribution]

**Advisory Programs**

- Building-principal Responses
- Teacher Responses

**Connectedness between students and teachers**

- *Too few responses to report*?

**Connectedness throughout the school community as a whole**

- *Too few responses to report*?

*Inadequate data submitted*