Safe and Supportive Schools: Connectedness

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. (Only students in 4th grade and above take the SALT survey.)

**Social and Emotional Connectedness of the School Community**

**Connectedness among professional colleagues, teachers, and administrators**

- This school
- R.I. elementary schools

Percent who report they often:
- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.
- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile
- There is a group spirit among the staff.

**Student Responses**

- Percent who report that they agree or strongly agree that:
  - Teachers take a personal interest in students.
  - Get individual help and advising from teachers.
  - Teachers on my team or grade level respect each other's ideas and opinions.

**Teacher Responses**

- Percent who report that they agree or strongly agree that members of their team or grade level:
  - Interact with children in ways that show interest and respect
  - Use positive approaches to help children behave constructively

**Advisory Programs**

- Percent reporting that their school has a 'teacher-led' advisory program
- Percent of teachers who report they serve as an advisor in the school's advisory program

**Connectedness between students and teachers**

- This school
- R.I. elementary schools

Percent who report that:
- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement
- There is a group spirit among the staff.

**Parent Responses**

- Percent who agree or strongly agree that:
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.

**Student Responses**

- Percent who report that:
  - Students in my class disrupt what others are doing.
  - Students in my class enjoy working together.

**Teacher Responses**

- Percent who agree or strongly agree that:
  - Students in my class enjoy working together.