

## Assessment and Accountability

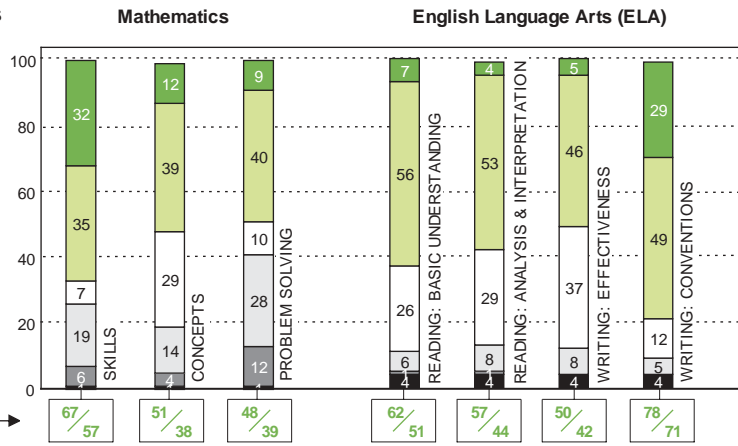
Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

Grades 9-12  
Robert Mitchell, Principal  
1225 Students  
114 Teachers

## 2005 Assessment Results

GRADE 11

Percentage of students at each performance level



- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

## SAT Scores

Mathematics Average	
School	State
527	501
Verbal Average	
School	State
525	495
Percent of seniors taking tests	
School	State
60	56

Bar graphs may not sum to 100% due to rounding.

\* Too few responses to report  
NA: No test-takers

## School Classification Indicators and 21 Targets

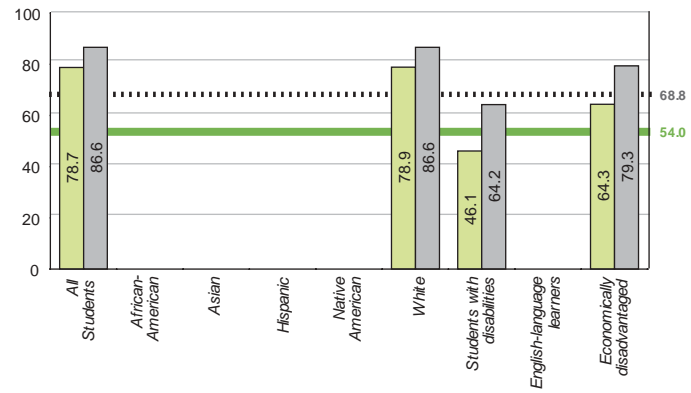
GRADE 11

- Mathematics**
- This school's index score
  - 2005 state target
- English Language Arts**
- This school's index score
  - - - - 2005 state target

Missing data indicates fewer than 45 students in that group over three years.

## Index Scores and Targets

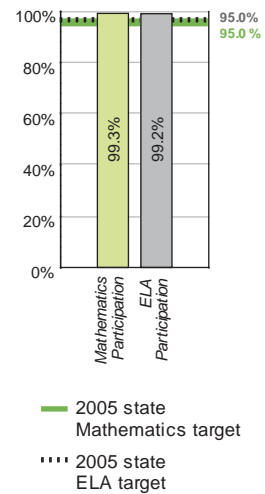
(3 years of assessment data)



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at [www.ride.ri.gov](http://www.ride.ri.gov).

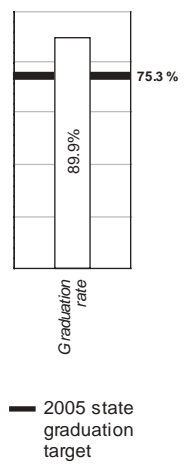
## Participation Rates and Targets

(3 years of assessment data)



## Graduation Rate and Target

(2005 rate)



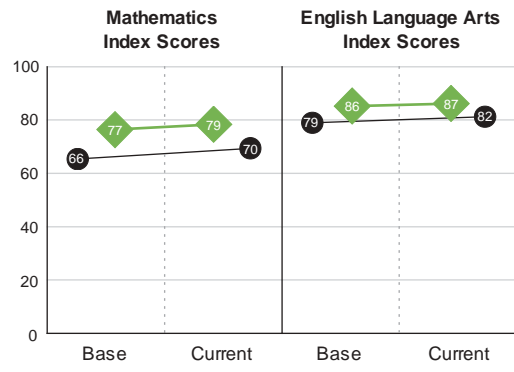
## Performance Progress

GRADE 11

Student achievement over the past four years

- ◆ This school
- The state

Base: School years 2001-02 to 2003-04  
Current: School years 2002-03 to 2004-05



**Classification**

This school is high performing with caution.