Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

**2005 Assessment Results**

State assessments were not administered at the grade levels in this school in the 2004-05 school year.

**School Classification Indicators and 21 Targets**

Assessment indicators were not calculated because state assessments were not administered at this school level in the 2004-05 school year.

**Performance Progress**

This school made adequate yearly progress.
This school has been identified for improvement for the second year.