Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2005 Assessment Results

State assessments were not administered at the grade levels in this school in the 2004-05 school year.

School Classification Indicators and 21 Targets

Assessment indicators were not calculated because state assessments were not administered at this school level in the 2004-05 school year.

Performance Progress

This school made adequate yearly progress.
This school has been identified for improvement for the third year.