Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2005 Assessment Results

Percentage of students at each performance level

- Total percent proficient in each subtest

Mathematics

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

English Language Arts (ELA)

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

SAT Scores

Mathematics Average

School State
523 501

Verbal Average

School State
527 495

Percent of seniors taking tests

School State
65 56

* Too few responses to report
NA: No test-takers

School Classification Indicators and 21 Targets

GRADE 11

Mathematics

- This school’s index score
- 2005 state target

English Language Arts

- This school’s index score
- 2005 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

Performance Progress

GRADE 11

Student achievement over the past four years

- This school
- The state

Base:
School years 2001-02 to 2003-04

Current:
School years 2002-03 to 2004-05

Classification

This school is high performing with caution.