Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2005 Assessment Results

GRADE 11

Percentage of students at each performance level

Bar graphs may not sum to 100% due to rounding.

2005 State Target

2005 State Target

SAT Scores

Mathematics Average

Verbal Average

School
State

School
State

Percent of seniors taking tests

School
State

Participation Rates and Targets

(3 years of assessment data)

2005 state target

Mathematics target

2005 state target

ELA target

School Classification Indicators and 21 Targets

GRADE 11

Mathematics

This school’s index score

2005 state target

English Language Arts

This school’s index score

2005 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

Performance Progress

GRADE 11

Student achievement over the past four years

Base:
School years 2001-02 to 2003-04

Current:
School years 2002-03 to 2004-05

This school is high performing with caution.

Information Works! School Year 2004-2005

www.infoworks.ride.uri.edu

Lincoln Senior High School
Lincoln District

Grades 9-12
Robert Martin, Principal

1078 Students
100 Teachers