Learning and Achievement

Our schools are assessed annually in mathematics, reading, and writing, though schools whose highest grade is lower than grade 2 are assessed in reading only. All schools are expected to meet annual targets based on their assessment results.

2005 Assessment Results

Percentage of students at each performance level

Reading
Reading score reported is for the highest grade in the school.

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

The state administers no other tests at this school’s level.

Index scores are calculated only for the school as a whole at this school’s level; mathematics test is not administered in schools whose highest grade is lower than grade 2.

School Classification Indicators

Index Score and Target

- 2005 state English language arts target

Participation Rate and Target

- 2005 state English language arts participation

Attendance Rate and Target

- 2005 state attendance target

This school is high performing and sustaining.

Performance Progress

Student achievement over the past year

- This school
- The state

English Language Arts Index Scores

Information Works! School Year 2004-2005