Learning and Achievement

Our schools are assessed annually in mathematics, reading, and writing, though schools whose highest grade is lower than grade 2 are assessed in reading only. All schools are expected to meet annual targets based on their assessment results.

### 2005 Assessment Results

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Reading Score</th>
<th>Participation Rate</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>7</td>
<td>97%</td>
<td>94.1%</td>
</tr>
<tr>
<td>20%</td>
<td>66</td>
<td>95.3%</td>
<td></td>
</tr>
<tr>
<td>40%</td>
<td>89.5%</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>85%</td>
<td>90%</td>
<td></td>
</tr>
<tr>
<td>80%</td>
<td>80%</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>100%</td>
<td>60%</td>
<td>60%</td>
<td></td>
</tr>
</tbody>
</table>

The state administers no other tests at this school's level.

### School Classification Indicators

#### English Language Arts

- **Index Score and Target**
  - 2005 state English language arts target: 89.5
  - 2005 state English language arts target: 76.1

- **Participation Rate and Target**
  - 2005 state English language arts participation: 95.3%

- **Attendance Rate and Target**
  - 2005 state attendance target: 90.0%

**Index scores** are calculated only for the school as a whole at this school’s level; mathematics test is not administered in schools whose highest grade is lower than grade 2.

### Performance Progress

- **Student achievement over the past year**
  - This school
  - The state

- **English Language Arts Index Scores**
  - 2004: 79%
  - 2005: 87%

- **Classification**
  - This school is high performing and improving.

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Information Works! School Year 2004-2005

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