Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2005 Assessment Results

Mathematics

Index Scores and Targets

(3 years of assessment data)

Performance Progress
GRADE 11

Student achievement over the past four years

This school

The state

Base:
School years 2001-02 to 2003-04

Current:
School years 2002-03 to 2004-05

School Classification Indicators and 21 Targets
GRADE 11

Mathematics

English Language Arts

SAT Scores

Mathematics Average

School State

461 501

Verbal Average

School State

449 495

Percent of seniors taking tests

School State

54 56

Bar graphs may not sum to 100% due to rounding.

* Too few responses to report
NA: No test-takers

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

This school is moderately performing - safe harbor

This is a Regents’ Commended School.

www.infoworks.ride.uri.edu