Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing—both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2005 Assessment Results

GRADE 11

Percentage of students at each performance level

Total percent proficient in each subtest

This School / The State

Mathematics

English Language Arts (ELA)

Achieved the Standard with Honors
Achieved the Standard
Nearly Achieved the Standard
Below the Standard
Evidence of Achievement
No Score

Bar graphs may not sum to 100% due to rounding.

2005 State Target

Percent of seniors taking tests

School: 63
State: 56

SAT Scores

Mathematics Average
Verbal Average

School: 527
State: 501

Percent of seniors taking tests

School: 495
State: 495

School Classification Indicators and 21 Targets

GRADE 11

Mathematics

This school’s index score
2005 state target

English Language Arts

This school’s index score
2005 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

SAKILLS

PROBLEM SOLVING

CO NCEPT S

READING: BASIC UNDERSTANDI NG

READING: ANALYSIS & INTERPRETATION

WR ITIN G: EFFEC TIVEN ESS

WR ITIN G: CON VEN TION S

Performance Progress

GRADE 11

Student achievement over the past four years

This school
The state

Base:
School years 2001-02 to 2003-04

Current:
School years 2002-03 to 2004-05

Classification

This school is high performing and sustaining.