Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

This school made adequate yearly progress.

State assessments were not administered at the grade levels in this school in the 2004-05 school year.

Assessment indicators were not calculated because state assessments were not administered at this school level in the 2004-05 school year.

This school made adequate yearly progress.