Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2005 Assessment Results

GRADE 11

Percentage of students at each performance level

<table>
<thead>
<tr>
<th></th>
<th>This School</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading: Basic Understanding</td>
<td>23%</td>
<td>42%</td>
</tr>
<tr>
<td>Reading: Analysis &amp; Interpretation</td>
<td>26%</td>
<td>49%</td>
</tr>
<tr>
<td>Writing: EffectiveNESS</td>
<td>11%</td>
<td>71%</td>
</tr>
</tbody>
</table>

Total percent proficient in each subtest

Mathematics

English Language Arts (ELA)

Bar graphs may not sum to 100% due to rounding.

2005 state target

2005 state graduation target

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

School Classification Indicators and 21 Targets

GRADE 11

Mathematics

This school's index score

2005 state target

English Language Arts

This school's index score

2005 state target

Missing data indicates fewer than 45 students in that group over three years.

Performance Progress

GRADE 11

Student achievement over the past four years

This school

The state

Base: School years 2001-02 to 2003-04

Current: School years 2002-03 to 2004-05

This school is moderately performing and sustaining.

SAT Scores

Mathematics Average

School State

NA 501

Verbal Average

School State

NA 495

Percent of seniors taking tests

School State

NA 56

Bar graphs may not sum to 100% due to rounding.

www.infoworks.ride.uri.edu

Information Works! School Year 2004-2005