Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2005 Assessment Results

GRAGE 11

Percentage of students at each performance level

Total percent proficient in each subtest

School Classification Indicators and 21 Targets

GRAGE 11

Mathematics

- This school’s index score
- 2005 state target

English Language Arts

- This school’s index score
- 2005 state target

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

Performance Progress

GRAGE 11

Student achievement over the past four years

- This school
- The state

Base:
School years 2001-02 to 2003-04

Current:
School years 2002-03 to 2004-05

SAT Scores

Mathematics Average
School State
509 501

Verbal Average
School State
498 495

Percent of seniors taking tests
School State
46 56

* Too few responses to report
NA: No test-takers

Index Scores

(3 years of assessment data)

SAT Scores

Mathematics Average
School State
509 501

Verbal Average
School State
498 495

Percent of seniors taking tests
School State
46 56

* Too few responses to report
NA: No test-takers

Index Scores

(3 years of assessment data)

Participation Rates and Targets

(3 years of assessment data)

Graduation Rate and Target

(2005 rate)

Classification

This school is moderately performing with caution.