

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

Grades 9-12
Carolyn Roseman, Int. Principal
970 Students
88 Teachers

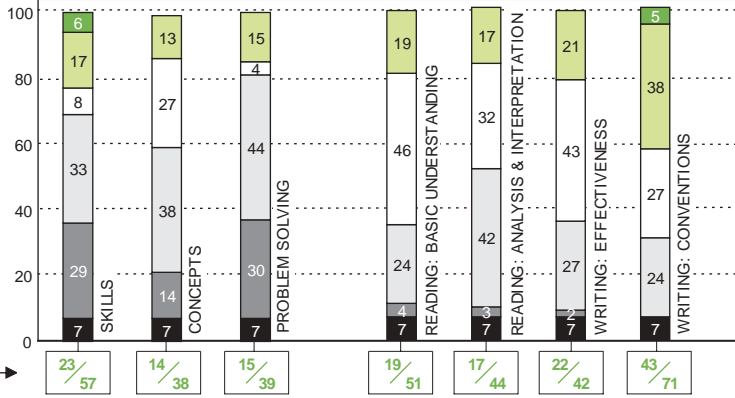
2005 Assessment Results GRADE 11

Percentage of students at each performance level

Total percent proficient in each subtest
This School / The State

Mathematics

English Language Arts (ELA)



- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

SAT Scores

Mathematics Average	
School	State
406	501
Verbal Average	
School	State
412	495
Percent of seniors taking tests	
School	State
36	56

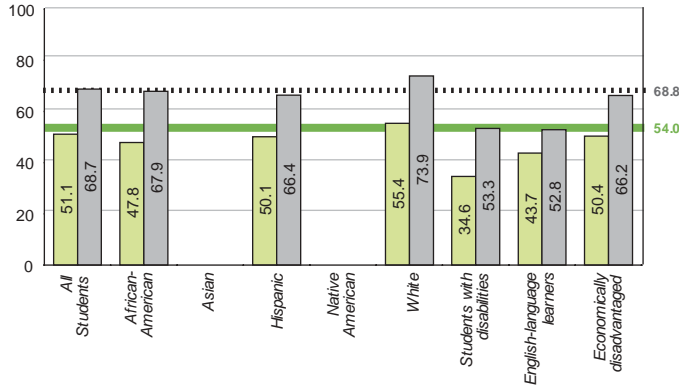
* Too few responses to report
NA: No test-takers

School Classification Indicators and 21 Targets GRADE 11

- Mathematics**
- This school's index score
 - 2005 state target
- English Language Arts**
- This school's index score
 - 2005 state target

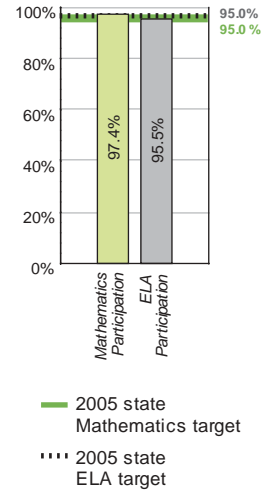
Missing data indicates fewer than 45 students in that group over three years.

Index Scores and Targets (3 years of assessment data)

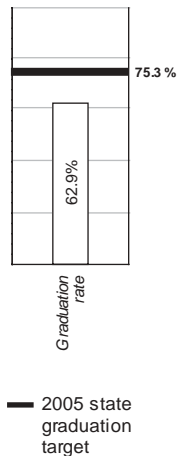


Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

Participation Rates and Targets (3 years of assessment data)



Graduation Rate and Target (2005 rate)

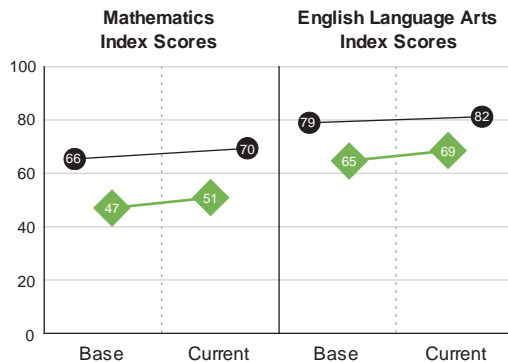


Performance Progress GRADE 11

Student achievement over the past four years

- ◆ This school
- The state

Base: School years 2001-02 to 2003-04
Current: School years 2002-03 to 2004-05



Classification

This school is making insufficient progress and is in need of improvement.

This school has been identified for improvement for the third year.