Our schools are assessed annually in mathematics, reading, and writing, though schools whose highest grade is lower than grade 2 are assessed in reading only. All schools are expected to meet annual targets based on their assessment results.

### 2005 Assessment Results

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>This School</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>8</td>
<td>75</td>
</tr>
<tr>
<td>20%</td>
<td>17</td>
<td>83</td>
</tr>
<tr>
<td>40%</td>
<td>37</td>
<td>74</td>
</tr>
<tr>
<td>60%</td>
<td>38</td>
<td>63</td>
</tr>
<tr>
<td>80%</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>100%</td>
<td>8</td>
<td>0</td>
</tr>
</tbody>
</table>

*Bar graphs may not sum to 100% due to rounding.*

### School Classification Indicators

- **English language arts index score**: 76.1
- **2005 state English language arts target**: 90

**Participation Rate and Target**

- **2005 state English language arts participation**: 100%
- **2005 state English language arts target**: 100%

**Attendance Rate and Target**

- **2005 state attendance target**: 90.0%
- **2005 state attendance**: 90.4%

### Performance Progress

**Student achievement over the past year**

- This school: High performing and improving.
- The state: No score

**Index scores** are calculated only for the school as a whole at this school’s level; mathematics test is not administered in schools whose highest grade is lower than grade 2.

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**Learning and Achievement**

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