Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing — both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2005 Assessment Results

Mathematics

ELA

Bar graphs may not sum to 100% due to rounding.

SAT Scores

Mathematics Average

School

State

Verbal Average

School

State

Percent of seniors taking tests

School

State

Too few responses to report*

N/A: No test-takers

School Classification Indicators and 21 Targets

GRADE 11

Mathematics

English Language Arts

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

Performance Progress

GRADE 11

Student achievement over the past four years

• This school
• The state

Base:
School years 2001-02 to 2003-04
Current:
School years 2002-03 to 2004-05

Classification

This school is moderately performing with caution.