Learning and Achievement

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2005 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

Bar graphs may not sum to 100% due to rounding.

School Classification Indicators and 21 Targets

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

Performance Progress

Student achievement over the past four years

Base: School years 2001-02 to 2003-04
Current: School years 2002-03 to 2004-05

Classification

This school is high performing and sustaining.