

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

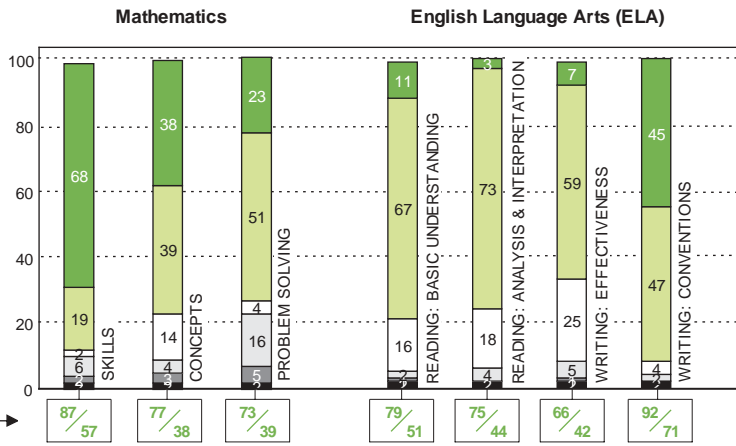
Grades 9-12
John R. Gray, Principal
1065 Students
93 Teachers

2005 Assessment Results GRADE 11

Percentage of students at each performance level

Total percent proficient in each subtest

This School / The State



- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

SAT Scores

| Mathematics Average | |
|---------------------------------|-------|
| School | State |
| 568 | 501 |
| Verbal Average | |
| School | State |
| 560 | 495 |
| Percent of seniors taking tests | |
| School | State |
| 91 | 56 |

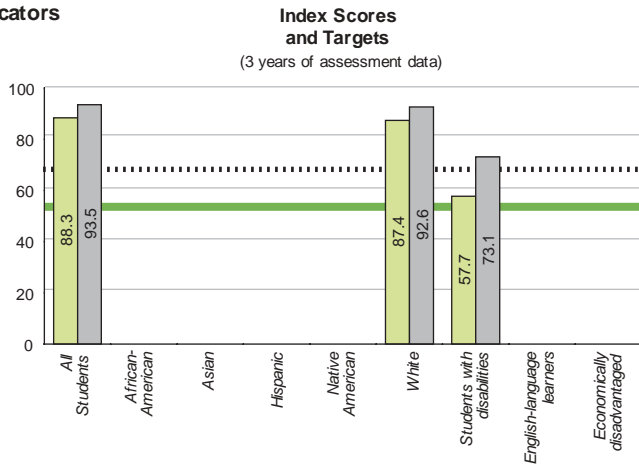
* Too few responses to report
NA: No test-takers

School Classification Indicators and 21 Targets

GRADE 11

- Mathematics**
- This school's index score
 - 2005 state target
- English Language Arts**
- This school's index score
 - 2005 state target

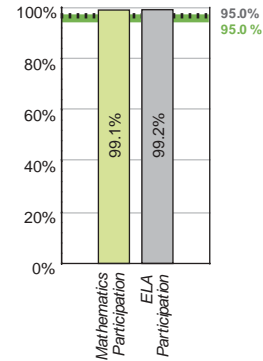
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.ri.gov.

Participation Rates and Targets

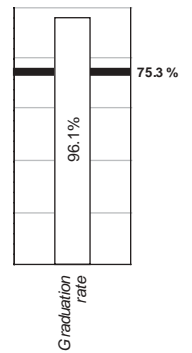
(3 years of assessment data)



- 2005 state Mathematics target
- 2005 state ELA target

Graduation Rate and Target

(2005 rate)



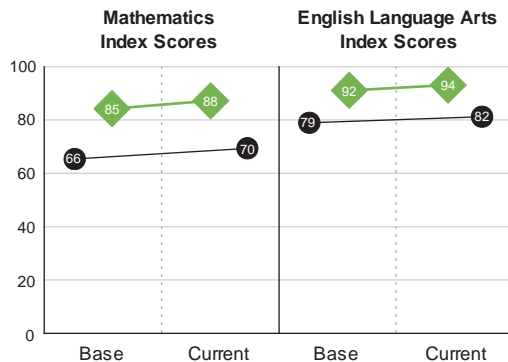
- 2005 state graduation target

Performance Progress GRADE 11

Student achievement over the past four years

- ◆ This school
- The state

Base:
School years 2001-02 to 2003-04
Current:
School years 2002-03 to 2004-05



Classification

This school is high performing and sustaining.