

Assessment and
Accountability

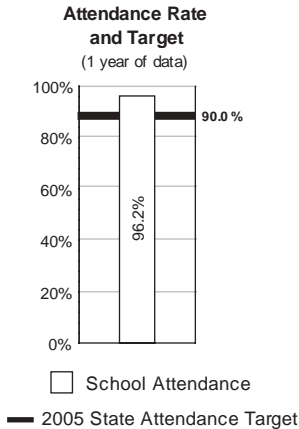
Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

Grades PK-3
Nancy Penza, Principal
339 Students
35 Teachers

2005 Assessment Results

State assessments were not administered at the grade levels in this school in the 2004-05 school year.

School Classification
Indicators
and 21 Targets



Assessment indicators were not calculated because state assessments were not administered at this school level in the 2004-05 school year.

Performance
Progress

School Status
This school made adequate yearly progress.