The indicators below, drawn from the SALT Survey, provide a sense of the extent to which students in this school have begun to experiment with behavior that risks or compromises their physical or mental health. If persistent or habitual, such behaviors can interfere with or even damage a student’s education, health, or both. (Only students in 4th grade and above take the SALT survey.)

### Student risk behaviors and attitudes

- **They did not eat any vegetables or fruits in the past day.**
  - This school: 0%
  - R.I. 4th and 5th graders: 0%
  - Questions not asked at this grade level.

- **On an average school day, they watch TV at least 2 hours or more.**
  - This school: 20%
  - R.I. 4th and 5th graders: 20%

- **They used illegal drugs (such as marijuana, uppers, downers, inhalants).**
  - This school: 40%
  - R.I. 4th and 5th graders: 40%

- **They drank alcohol at least once.**
  - This school: 60%
  - R.I. 4th and 5th graders: 60%

- **On an average school day, they Instant Message (IM), check their e-mail, or visit chat rooms at least 2 hours or more.**
  - This school: 80%
  - R.I. 4th and 5th graders: 80%

- **They had 5 or more alcoholic drinks once or twice each weekend.**
  - This school: 100%
  - R.I. 4th and 5th graders: 100%

### Percent who say their close friends would approve or not care if:

- **They smoked at least one day.**
  - Questions not asked at this grade level.

- **They used chewing tobacco or snuff.**
  - Questions not asked at this grade level.

- **They used illegal drugs (such as marijuana, uppers, downers, inhalants).**
  - Questions not asked at this grade level.

- **They drank alcohol at least once.**
  - Questions not asked at this grade level.

### Student health practices

- **They felt they had problems with one of the following: acne, overweight, underweight, too tall, too short.**
  - This school: 0%
  - R.I. 4th and 5th graders: 0%
  - Questions not asked at this grade level.

- **They did not eat any vegetables or fruits in the past day.**
  - This school: 0%
  - R.I. 4th and 5th graders: 0%

- **On a typical night they get 7 hours of sleep or less.**
  - This school: 0%
  - R.I. 4th and 5th graders: 0%

- **During the past week they ate breakfast 2 days or fewer.**
  - This school: 0%
  - R.I. 4th and 5th graders: 0%

- **On an average school day, they watch TV at least 2 hours or more.**
  - This school: 0%
  - R.I. 4th and 5th graders: 0%

- **On an average school day, they Instant Message (IM), check their e-mail, or visit chat rooms at least 2 hours or more.**
  - This school: 0%
  - R.I. 4th and 5th graders: 0%

### Students’ primary care

Where students say they usually see their regular doctor or nurse when they are sick:

- **I have no regular doctor or nurse.**
  - Too few responses to report

- **Emergency room/Hospital**
  - Inadequate data? submitted

- **Community health clinic**
  - Inadequate data? submitted

- **Doctor’s office**
  - Inadequate data? submitted

- **Other health-care facility**
  - Inadequate data? submitted

- **I have no regular doctor or nurse.**
  - Too few responses to report

### Teacher and principal attitudes

Percent who agree or strongly agree that the following practices are essential to effective education:

- **Providing access/linkages for students and parents to health and social services or counseling**
  - Teachers at this school: 80%
  - Elementary-school teachers statewide: 80%

- **Providing health-promoting environment and wellness programs for students (e.g., fitness days, health messages)**
  - Teachers at this school: 80%
  - Elementary-school principals statewide: 80%

- **Policies that support positive health practices and wellness for teachers and students (e.g., smoke-free environment, eliminate vending machines with junk food, reduce fat in lunch-room meals)**
  - Teachers at this school: 80%
  - Elementary-school principals statewide: 80%

- **Providing on-site health or social services**
  - Teachers at this school: 80%
  - Elementary-school principals statewide: 80%