Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

The percentage of students in the school whose parents responded to the SALT Survey.

**Parent Participation Rates**

- **Community support**
  - This school
  - R.I. high schools

**Percent of parents who report that the school does well:**

- **Parents**
  - Percent who agree or strongly agree:
    - This school
    - R.I. high schools
    - * Too few responses to report
    - ? Inadequate data submitted
    - That the community supports this school.

- **Teachers**
  - Percent who say they are satisfied or very satisfied with:
    - The extent to which parents and the community are supportive of the school and its program.

- **Students**
  - Percent who report that:
    - They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Teachers Say**

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

**What Parents Say**

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves

**Teacher practices and attitudes**

This school

- R.I. high schools

* Too few responses to report

? Inadequate data submitted

**What Teachers Say**

Percent who report they agree or strongly agree that:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**What Teachers Say**

Percent who report that at least monthly:

- They use parents as school resources or volunteers.