Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-03</td>
<td>80%</td>
<td>70%</td>
</tr>
<tr>
<td>2003-04</td>
<td>60%</td>
<td>50%</td>
</tr>
<tr>
<td>2004-05</td>
<td>40%</td>
<td>30%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

#### Parental involvement in school governance

- **Percent who agree or strongly agree:**
  - This school: 60%
  - R.I. elementary schools: 50%

### What Parents Say

#### Contacts me if my child does something well or improves

- **Percent who report that the school does well:**
  - 80%

#### Contacts me if my child is having a problem

#### Responds to my concerns and requests within a reasonable time

#### Has a parent-teacher conference with me

#### Asks me to volunteer at the school

### Teacher practices and attitudes

#### They meet with individual parents to solve problems and provide assistance

- **Percent who report that at least weekly:**
  - This school: ?%
  - R.I. elementary schools: ?%

#### Teachers on their team or grade level maintain positive relationships with students’ parents

- **Percent who report they agree or strongly agree:**
  - 60%

#### Two-way communication between home and school is essential to effective education

#### They use parents as school resources or volunteers

- **Percent who report that at least monthly:**
  - 40%