Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

### Parents

- **Parents who report that the school does well:**
  - **Percent of parents who report that:**
    - That the community supports this school: 80%
    - The extent to which parents and the community are supportive of the school and its program: 70%
    - They are home unsupervised 3 or more hours a day, 3 or more days a week: 10%

### Teachers

- **Teachers who say they are satisfied or very satisfied with:**
  - That the community supports this school: 80%
  - The extent to which parents and the community are supportive of the school and its program: 70%
  - They are home unsupervised 3 or more hours a day, 3 or more days a week: 10%

### Students

- **Students who report that:**
  - They meet with individual parents to solve problems and provide assistance: 70%
  - Teachers on their team or grade level maintain positive relationships with students’ parents: 80%
  - Two-way communication between home and school is essential to effective education: 90%
  - They use parents as school resources or volunteers: 60%

### Community Support

- **Parent Participation Rates:**
  - 2002-03: 90%
  - 2003-04: 90%
  - 2004-05: 80%

- **Parent Participation Rates:**
  - This school: 80%
  - R.I. elementary schools: 80%

- **Percent who report that:**
  - They meet with individual parents to solve problems and provide assistance: 70%
  - Teachers on their team or grade level maintain positive relationships with students’ parents: 80%
  - Two-way communication between home and school is essential to effective education: 90%
  - They use parents as school resources or volunteers: 60%