Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

Engaging Families and Community

Communicating and working with parents

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-03</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>2003-04</td>
<td>50%</td>
<td>30%</td>
</tr>
<tr>
<td>2004-05</td>
<td>40%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Community support

This school

R.I. elementary schools

% of parents who report that the school does well:

What Parents Say

Percent of parents who report that the school does well:

What Teachers Say

Percent of teachers who agree or strongly agree:

What Teachers Say

Percent who report that they agree or strongly agree that:

What Teachers Say

Percent who report that they at least weekly:

What Teachers Say

Percent who report that at least monthly:

Percentage of students in the school whose parents responded to the SALT Survey

Parental involvement in school governance is essential to effective education.

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

Two-way communication between home and school is essential to effective education.

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

They use parents as school resources or volunteers.

Parent Participation Rates

Parents

Teachers

Students

What Teachers Say

Percent who report they agree or strongly agree that:

Teachers

Percent who say they are satisfied or very satisfied with:

Students

Percent who report that:

That the community supports this school.

The extent to which parents and the community are supportive of the school and its program.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Too few responses to report

? Inadequate data submitted

? Inadequate data submitted

? Inadequate data submitted

? Inadequate data submitted

0% 20% 40% 60% 80% 100%

0% 20% 40% 60% 80% 100%

0% 20% 40% 60% 80% 100%

0% 20% 40% 60% 80% 100%

0% 20% 40% 60% 80% 100%