Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

Parent Participation Rates

Community support

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<th>Year</th>
<th>Percentage of Students</th>
<th>This school</th>
<th>R.I. elementary schools</th>
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<td>2002-03</td>
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<td>2003-04</td>
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The percentage of students in the school whose parents responded to the SALT Survey

What Teachers Say

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.
- They use parents as school resources or volunteers.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Parents Say

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

What Teachers Say

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.

Teacher practices and attitudes

This school

R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Too few responses to report

Information Works! School Year 2004-2005

Park School
Warwick District

www.infoworks.ride.uri.edu