Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Community support**
- This school
- R.I. high schools

**Parent Participation Rates**
- The percentage of students in the school whose parents responded to the SALT Survey.

**What Teachers Say**
- Percent of teachers who agree or strongly agree:
  - Parental involvement in school governance is essential to effective education.

**What Parents Say**
- Percent of parents who report that the school does well:
  - Contacts me if my child does something well or improves
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

**What Teachers Say**
- Percent who report that at least weekly:
  - They meet with individual parents to solve problems and provide assistance.

**What Teachers Say**
- Percent who report they agree or strongly agree that:
  - Teachers on their team or grade level maintain positive relationships with students’ parents.

**What Teachers Say**
- Percent who report that at least monthly:
  - They use parents as school resources or volunteers.

**Parent Participation Rates**
- This school
- R.I. high schools

* Too few responses to report
? Inadequate data submitted

**Parents**
- Percent who agree or strongly agree:
  - That the community supports this school.

**Teachers**
- Percent who say they are satisfied or very satisfied with:
  - R.I. high schools

* Too few responses to report
? Inadequate data submitted

**Students**
- Percent who report that:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.