Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

### Community Support

#### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-03</td>
<td>80%</td>
</tr>
<tr>
<td>2003-04</td>
<td>70%</td>
</tr>
<tr>
<td>2004-05</td>
<td>60%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

#### What Teachers Say

- Percent who agree or strongly agree:
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

#### What Parents Say

- Percent who report that:
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

#### What Teachers Say

- Percent who report that:
  - They use parents as school resources or volunteers.

#### Teacher Practices and Attitudes

- Percent who report that at least weekly:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

### Working with Parents

- Parental involvement in school governance is essential to effective education.

### Engaging Families and Community

Information Works! School Year 2004-2005

Lippitt School Warwick District