Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

**Engaging Families and Community**

**Communicating and working with parents**

<table>
<thead>
<tr>
<th>Parent Participation Rates</th>
<th>Parents</th>
<th>Teachers</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>The percentage of students in the school whose parents responded to the SALT Survey</td>
<td>Percent who agree or strongly agree:</td>
<td>Percent who say they are satisfied or very satisfied with:</td>
<td>Percent who report that:</td>
</tr>
<tr>
<td>2002-03</td>
<td>2003-04</td>
<td>2004-05</td>
<td>This school</td>
</tr>
</tbody>
</table>

**What Teachers Say**

Percent of teachers who agree or strongly agree:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

**What Parents Say**

Percent of parents who report that the school does well:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

**Teacher practices and attitudes**

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.