Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Engaging Families and Community**

**Communicating and working with parents**

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### Community support

This school

R.I. high schools

The percentage of students in the school whose parents responded to the SALT Survey

### What Parents Say

**Parents**

Percent who agree or strongly agree:

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

### What Teachers Say

**Teachers**

Percent who say they are satisfied or very satisfied with:

- Has a parent-teacher conference with me
- Asks me to volunteer at the school
- That the community supports this school.

### Working with parents

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

### Teacher practices and attitudes

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.