Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage of Students Responding to SALT Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-03</td>
<td>60%</td>
</tr>
<tr>
<td>2003-04</td>
<td>80%</td>
</tr>
<tr>
<td>2004-05</td>
<td>100%</td>
</tr>
</tbody>
</table>

This school: 
- 60% in 2002-03
- 80% in 2003-04
- 100% in 2004-05

R.I. elementary schools: 
- 60% in 2002-03
- 80% in 2003-04
- 100% in 2004-05

Parents

- Percent who report that the school is supportive of the community: 80%
- Percent who report the school is supportive of the community: 70%

 Teachers

- Percent who agree or strongly agree that: 90%
- Percent who agree or strongly agree that: 80%

 Students

- Percent who report: 70%
- Percent who report: 80%

What Teachers Say

- Percent of teachers who agree or strongly agree: 80%
- Percent of teachers who agree or strongly agree: 90%

What Parents Say

- Percent of parents who report the school is supportive of the community: 80%
- Percent of parents who report the school is supportive of the community: 90%

Teacher practices and attitudes

- Percent who meet with individual parents at least weekly: 30%
- Percent who maintain positive relationships with students’ parents: 70%

Information Works! School Year 2004-2005

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