Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

**Parent Participation Rates**

- **Community support**
  - This school
  - R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey

**What Teachers Say**

Percent of teachers who agree or strongly agree:
- Parental involvement in school governance is essential to effective education.
- They meet with individual parents to solve problems and provide assistance.

**What Parents Say**

Percent of parents who report that the school does well:
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Teachers Say**

Percent who report they agree or strongly agree that:
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**What Teachers Say**

Percent who report that at least weekly:
- They meet with individual parents to solve problems and provide assistance.

**Teachers**

Percent who say they are satisfied or very satisfied with:
- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.

**Students**

Percent who report that:
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

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*Too few responses to report?
? Inadequate data submitted*