Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

- **Percent of teachers who agree or strongly agree:**
  - Parental involvement in school governance is essential to effective education.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

### What Parents Say

- **Percent of parents who report that the school does well:**
  - Contacts me if my child does something well or improves.
  - Contacts me if my child is having a problem.
  - Responds to my concerns and requests within a reasonable time.
  - Has a parent-teacher conference with me.
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

### What Teachers Say

- **Percent who report that at least weekly:**
  - They meet with individual parents to solve problems and provide assistance.

### Community support

This school

R.I. high schools

* Too few responses to report?
? Inadequate data submitted

### Teachers

- **Percent who say they are satisfied or very satisfied with:**
  - The extent to which parents and the community are supportive of the school and its program.

### Students

- **Percent who report that:**
  - That the community supports this school.

*Too few responses to report?
? Inadequate data submitted

### Engaging Families and Community

**What Parents Say**

- Contacts me if my child is having a problem.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Teachers Say**

- They use parents as school resources or volunteers.