Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

- **This school**
- **R.I. high schools**

The percentage of students whose parents responded to the SALT Survey:

- **2002-03**
- **2003-04**
- **2004-05**

**What Teachers Say**

- **Percent of teachers who agree or strongly agree:**
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

**What Parents Say**

- **Percent of parents who report that:**
  - Contacts me if my child does something well or improves
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

**Teacher practices and attitudes**

- **This school**
- **R.I. high schools**

* Too few responses to report
? Inadequate data submitted

**Working with parents**

- **This school**
- **R.I. high schools**

* Too few responses to report
? Inadequate data submitted

**What Teachers Say**

- **Percent of teachers who agree or strongly agree:**
  - Parental involvement in school governance is essential to effective education.

**What Parents Say**

- **Percent of parents who report that the school does well:**
  - The community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

**Engaging Families and Community**

- Rhode Island School for the Deaf (High School)
- State-Operated District

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