Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

- **This school**
- **R.I. high schools**

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

**Parental involvement in school governance is essential to effective education.**

- **This school**
- **R.I. high schools**

- Too few responses to report
- Inadequate data submitted

### What Parents Say

- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

### Teacher practices and attitudes

- **They meet with individual parents to solve problems and provide assistance.**
- **Teachers on their team or grade level maintain positive relationships with students’ parents.**
- **Two-way communication between home and school is essential to effective education.**

### What Teachers Say

**Percent who report that at least weekly:**

- **Percent who report that at least monthly:**

- Too few responses to report
- Inadequate data submitted

### What Teachers Say

**Percent who agree or strongly agree:**

- **That the community supports this school.**
- **The extent to which parents and the community are supportive of the school and its program.**
- **They are home unsupervised 3 or more hours a day, 3 or more days a week.**

### Parent Participation Rates

- **0%**
- **20%**
- **40%**
- **60%**
- **80%**
- **100%**

- **2002-03**
- **2003-04**
- **2004-05**

- Too few responses to report
- Inadequate data submitted