Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

![Graph showing Parent Participation Rates for 2002-03, 2003-04, and 2004-05.]

**Community support**

- This school
- R.I. high schools

The percentage of students in the school whose parents responded to the SALT Survey.

**Parents**

- Percent who report that the community supports this school.
- Percent who say they are satisfied or very satisfied with:

**Teachers**

- The extent to which parents and the community are supportive of the school and its program.

**Students**

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

---

**What Teachers Say**

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

- Teachers on their team or grade level maintain positive relationships with students’ parents.

- Two-way communication between home and school is essential to effective education.

**What Parents Say**

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

---

**Teacher practices and attitudes**

- They meet with individual parents to solve problems and provide assistance.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.