Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

- **This school**
- **R.I. middle schools**

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-03</td>
<td>0%</td>
</tr>
<tr>
<td>2003-04</td>
<td>20%</td>
</tr>
<tr>
<td>2004-05</td>
<td>40%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

#### Percent of teachers who agree or strongly agree:

- **Parental involvement in school governance is essential to effective education.**

### What Parents Say

#### Percent of parents who report that the school does well:

- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

### Teacher practices and attitudes

#### Percent who report that at least weekly:

- **They meet with individual parents to solve problems and provide assistance.**
- **Teachers on their team or grade level maintain positive relationships with students’ parents.**
- **Two-way communication between home and school is essential to effective education.**

#### Percent who report that at least monthly:

- **They use parents as school resources or volunteers.**

*Too few responses to report*  
*Inadequate data submitted*