Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

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<th>Community support</th>
<th>This school</th>
<th>R.I. high schools</th>
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- **Parent Participation Rates**
  - The percentage of students in the school whose parents responded to the SALT Survey

- **What Teachers Say**
  - Percent of teachers who agree or strongly agree:
    - Parental involvement in school governance is essential to effective education.

- **What Parents Say**
  - Percent of parents who report that the school does well:
    - Contacts me if my child does something well or improves
    - Contacts me if my child is having a problem
    - Responds to my concerns and requests within a reasonable time
    - Has a parent-teacher conference with me
    - Asks me to volunteer at the school

- **What Teachers Say**
  - Percent who report that at least weekly:
    - They meet with individual parents to solve problems and provide assistance.
    - Teachers on their team or grade level maintain positive relationships with students’ parents.
    - Two-way communication between home and school is essential to effective education.

- **What Teachers Say**
  - Percent who report that at least monthly:
    - They use parents as school resources or volunteers.

- **Teachers**
  - Percent who say they are satisfied or very satisfied with:
    - The extent to which parents and the community are supportive of the school and its program.

- **Students**
  - Percent who report that:
    - They are home unsupervised 3 or more hours a day, 3 or more days a week.